## Long-Term Goals

### Academic Achievement
- Mean scale score for all students of 762.7 in reading and 750 in math by 2037 (where a scale score of 750 corresponds roughly to proficiency on state assessment)

### Academic Achievement by Student Subgroup
- Each subgroup will reduce the gap between the current mean scale score for that subgroup and 750 by 25% by 2022 and will have a mean scale score at or exceeding 750 by 2037

### 4-Year Cohort High School Graduation Rate
- 84.2% of students graduating by 2022

### Extended-Year Cohort High School Graduation Rate
- 7-year cohort graduation rate goal of 92.2%

### English Language Proficiency
- Accounts for students’ initial proficiency level in setting student goals with maximum of 6 years to attain proficiency

## Accountability

### Disaggregation of Student Subgroups
- Disaggregates subgroups by race, ethnicity, income, English language proficiency, and disability status

### N-Size
- 16 students for achievement and high school graduation rate; 20 students for academic growth indicators

### School Quality and Student Success (SQSS) Indicator
- Science achievement for all schools; change in chronic absenteeism for elementary and middle schools; dropout rate for high schools

### High School Graduation Rate
- Weights 7-year cohort graduation rate 99% and 4-year cohort graduation rate 1%

### Weighting of Academic Indicators
- 100% weight in all grades

### Testing Participation Rates
- No credit for untested students; schools and districts that do not meet 95% participation requirement are required to develop improvement plan

### Inclusion of Student Subgroup Performance
- Subgroup performance is 33% of each indicator used to calculate an overall index score and school rating, known as “performance bands” (described as “does not meet,” “approaching,” “meets,” or “exceeds”)

## Support and Intervention

### Definition of “Consistently Underperforming” Used to Identify Schools for Targeted Support
- Definition identifies schools with a student subgroup that earns the lowest rating on at least 3 indicators based on aggregated performance over 3 years

### High School Graduation Rate Used to Identify Schools for Comprehensive Support
- Uses 4- and 7-year cohort graduation rates to identify schools for support; both rates must be below 67% for a school to be identified

## Concern
- Goals are not expressed in terms of percentage of students proficient; mean scale scores are less transparent and understandable measures of achievement for parents and the public

## Bonus
- Colorado combines students from nonwhite racial groups that do not meet minimum n-size

## Concern
- Colorado state law allows parents to opt their children out of state assessments without affecting school ratings, contrary to federal law; Colorado will continue to calculate separate participation rates consistent with state law, which risks sending mixed signals to teachers, parents, and the public.
Note: Some indicators do not apply to some states and do not appear in the analysis included on the front of this document. The Alliance for Excellent Education set the parameters associated with the green, yellow, and red designations.

**LONG-TERM GOALS**

**Academic Achievement**
- **Green:** 75% or more of all students proficient on statewide assessments by 2030 or equivalently rigorous goal
- **Yellow:** 60–74.9% of all students proficient by 2030 or 75% or more proficient by 2031–39 or equivalently rigorous goal
- **Red:** Less rigorous goals and/or longer time line than 2040

**Academic Achievement by Student Subgroup**
- **Green:** Same long-term goals for each subgroup or similarly ambitious commitment to closing achievement gaps
- **Yellow:** Less ambitious goals but requires higher rates of growth from lower-performing subgroups
- **Red:** Same or similar rates of academic growth for all subgroups

**4-Year Cohort High School Graduation Rate**
- **Green:** 90% or more of students graduating by 2030
- **Yellow:** 85–89.9% of students graduating by 2030 or 90% or more graduating by 2031–39
- **Red:** Less rigorous goals and/or longer time line than 2040

**Extended-Year Cohort High School Graduation Rate**
- **Green:** At least 3 percentage points higher than 4-year cohort rate goal or 1 percentage point higher if 4-year cohort rate goal is at least 90%
- **Yellow:** 1–2 percentage points higher than 4-year cohort rate goal
- **Red:** Goals are the same or state does not set goals for each cohort rate

**English Language Proficiency**
- **Green:** Accounts for initial age/grade or proficiency level in setting student targets with maximum time line of no more than 6 years to achieve proficiency
- **Yellow:** Accounts for initial age/grade or proficiency level with maximum time line of 7 years to achieve proficiency
- **Red:** Does not account for initial age/grade or proficiency level and/or sets maximum time line of 8 or more years to achieve proficiency

**ACCOUNTABILITY**

**Disaggregation of Student Subgroups**
- **Green:** State does not use super-subgroup or uses it only in addition to disaggregated subgroups for identifying schools for targeted support and improvement (TSI)
- **Red:** State uses super-subgroups instead of required subgroups for identifying schools for TSI

**N-Size**
- **Green:** N-size for accountability of 10 or fewer students
- **Yellow:** N-size for accountability of 11–25 students
- **Red:** N-size for accountability of 26 or more students

**School Quality and Student Success (SQSS) Indicator**
- **Green:** Research-based statewide SQSS measures that can be disaggregated by student subgroup
- **Yellow:** Inconclusive research to support SQSS measures or significant SQSS measures are in development but will be statewide and capable of disaggregation by student subgroup
- **Red:** SQSS measures lack research and/or are not statewide or capable of disaggregation by student subgroup

**High School Graduation Rate Indicator**
- **Green:** Exclusively uses, or gives more weight to, 4-year cohort graduation rate
- **Yellow:** Uses 4- and extended-year cohort graduation rates and weights 4-year rate equally or less than other rates
- **Red:** Does not use 4-year cohort graduation rate or uses another unlawful graduation rate calculation

**Weighting of Academic Indicators**
- **Green:** 75% or more weight on academic indicators including measures based on state tests, college and career readiness, and chronic absenteeism
- **Yellow:** 50–74% weight on academic indicators
- **Red:** Less than 50% weight on academic indicators

**Testing Participation Rates**
- **Green:** No credit for untested students or similarly rigorous consequences
- **Yellow:** Less rigorous consequences that have limited implications for accountability
- **Red:** Does not specify consequences for untested students

**Inclusion of Student Subgroup Performance in School Ratings**
- **Green:** Includes all ESSA subgroups in all school ratings
- **Yellow:** Includes subgroups in all school ratings but does not include all ESSA subgroups or may obscure subgroup performance on school dashboards
- **Red:** Does not include all ESSA subgroups in all school ratings

**SUPPORT AND INTERVENTION**

**Definition of “Consistently Underperforming” Used to Identify Schools for Targeted Support**
- **Green:** Definition is meaningfully different from “additional targeted support” (ATS) and triggers identification based on low performance on a subset of indicators
- **Yellow:** Definition is meaningfully different from ATS and triggers identification based on low performance across all indicators
- **Red:** Definition is not meaningfully different from, or is narrower than, ATS or does not comply with ESSA

**High School Graduation Rate Used to Identify Schools for Comprehensive Support**
- **Green:** Uses 4-year cohort graduation rate exclusively
- **Yellow:** Uses 5-year cohort graduation rate
- **Red:** Uses 6-year (or longer) cohort graduation rate

© Alliance for Excellent Education, November 2018. www.all4ed.org/essa