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## Twelve States Do Not Count Students of Color in School Ratings

The nation's main education law, the Every Student Succeeds Act (ESSA), is a civil rights law that ensures states provide all children with equal access to a high-quality education—provided states carry out the law faithfully. Unfortunately, many states are shirking their responsibilities around two of the law's most important provisions for historically underserved groups of students, according to a new analysis by the Alliance for Excellent Education (All4Ed).

All4Ed finds that **twelve states** do not include subgroups of students in school ratings, and **sixteen states** risk under-identifying schools with consistently underperforming student subgroups for targeted support. Is your state one of them?

[Read the Blog](#)

[View the Chart](#)

[Click to Tweet:](#) New analysis by @All4Ed shows 12 states do not count students of color in school ratings under #ESSA. [bit.ly/2pBQ433](https://bit.ly/2pBQ433)



### Advanced Placement, International Baccalaureate, and the "Classism" of Rigorous Course Work

All4Ed is a big fan of the IB program, but there are important considerations that district and school leaders need to keep in mind when they implement the program. Chief among them is making sure that all students, no matter their backgrounds, have access to the program. And, once implemented, there also are other unintended consequences that educators should monitor, as explained in the guest blog post below by Alisa Casey, a student at East Mecklenburg High School in Charlotte, North Carolina.

[Read More](#)


[Click to Tweet:](#) "Students do well because they work hard, not because they are smarter." Read the perspective of a North Carolina high school student on the "classism" of rigorous coursework programs like AP and IB. [bit.ly/2ND1h1u](https://bit.ly/2ND1h1u)



### Documentary Film The Long View Highlights One Community's Efforts to Bring Deeper Learning to Its Students

One of the most common unifiers of people all over the world is the desire for a good education. Parents and guardians want this for the children in their lives, and young people want this for themselves as soon as they are old enough to appreciate its worth. There is a lot of media attention paid to what is not working in public schools, but not enough to looking at what conditions create high-functioning public schools or the systemic factors that contribute to struggling schools.

[Read More](#)


 [Click to Tweet:](#) Documentary Film @TheLongViewDoc Highlights One Community's Efforts to Bring Deeper Learning to Its Students. Read more: [bit.ly/2NFxt4I](http://bit.ly/2NFxt4I) #deeperlearning



## What Happens When Students Feel Like They Belong?

What happens when students feel that their voice matters? How does a sense of belonging contribute to student agency and the choices they might make in their approach to learning? This post explores these questions and how EL Education is answering them through an inquiry-based learning approach. It also highlights four key areas for leaders of project-based learning and a new Design Studio event hosted by Jobs for the Future.

[Read More](#)

 [Click to Tweet:](#) What happens when students feel like they belong? Find out in the #DeeperLearning Digest from @All4Ed [bit.ly/2DvsEpT](http://bit.ly/2DvsEpT)

## Coming Soon

### TODAY! Perkins & Pathways: How the New Federal Career and Technical Education Law Supports College and Career Pathways and High-Quality Linked Learning

**WEDNESDAY**  
SEPT 26, 2018  
2:30 – 3:15 P.M.  
(EDT)

Want to know more about what's in it and what's required by the new federal law on career and technical education? If so, this is the webinar for you. The webinar will provide an overview of what's in the Strengthening Career and Technical Education for the 21st Century Act, and highlight specific strategies that educators and community members can use to inform the development of the state plans required under the new law.

To help educators and advocates learn more about what the new law means for career and technical education (CTE), All4Ed has created three fact sheets on 1) [changes in the new law](#); 2) [information about accountability systems for CTE](#), and 3) [opportunities in the new law to support Linked Learning and college and career pathways](#).

[Register Now](#)

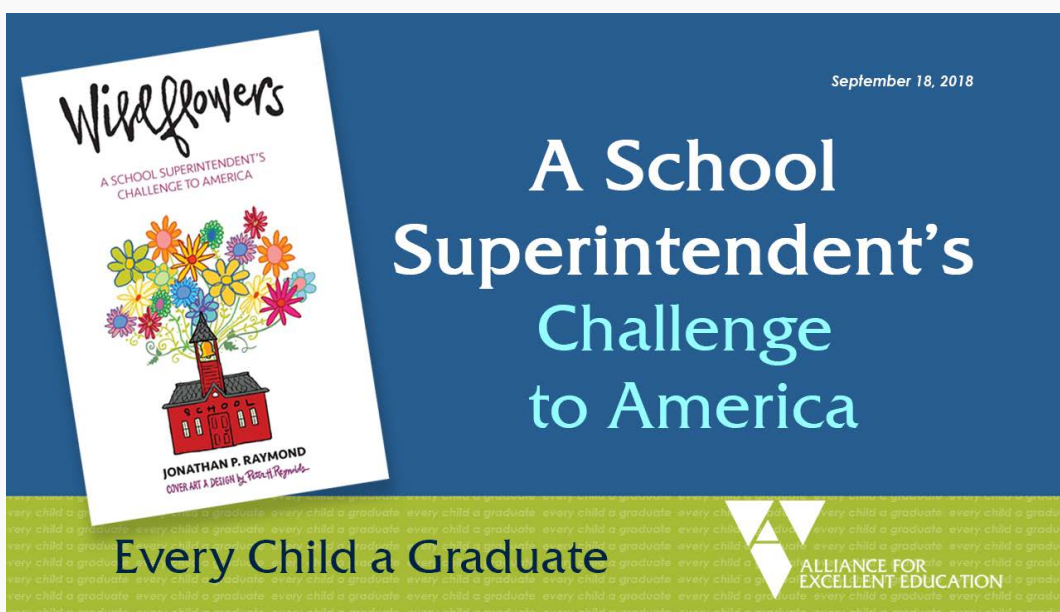
### I'm Charged: How to Become a Student-Centered Learning Ambassador

**FRIDAY**  
SEPT 28, 2018  
2:00 – 2:45 P.M.  
(EDT)

Meriden Public Schools is engaged in a digital transformation that supports student-centered learning by supporting personalized professional learning for their teachers. In this webinar, representatives from Meriden School District will share how they are using the "I'm Charged" initiative to support personalized professional learning for teachers while also leading a digital transition to meaningfully integrate technology into the classroom.

[Register Now](#)

## In Case You Missed It



### A School Superintendent's Challenge to America

In this webinar conversation with All4Ed President Bob Wise, Jonathan Raymond, president of the Stuart Foundation, offer advice and share lessons learned from Raymond's new book, *Wildflowers: A School Superintendent's Challenge to America*. Part memoir, part manifesto, Raymond's book journeys into the Sacramento school system to bring readers into the heart of the nation's education crisis.

[Watch the Webinar](#)

#### Miss a Webinar?

All4Ed records all of its webinars and makes the video available "on demand"

[Webinars on Demand](#)

#### Looking for meeting space? Want to broadcast you own webinar?

Visit [all4ed.org/studio/](http://all4ed.org/studio/) to learn how you can rent All4Ed's conference space or studio to host your organization's next event.



## Federal Flash ⚡



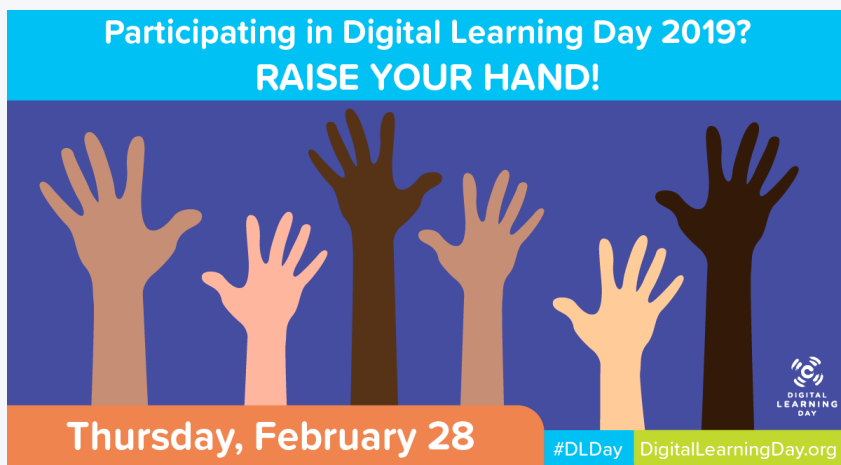
Key members of the House and Senate Appropriations Committee recently reached a deal on the fiscal

year 2019 funding bill for the U.S. Department of Education and several other agencies. This Federal Flash breaks down funding levels for specific education programs.

[Watch the Video](#)

[Click to Tweet:](#) Key members of the House and Senate appropriations committees have reached a deal on funding for the U.S. Department of Education. How did your program fare? #FederalFlash breaks down funding levels for specific education programs. [youtu.be/76At8uUeTsQ](https://youtu.be/76At8uUeTsQ)

## Digital Learning Day 2019: Raise Your Hand!



Are you planning to participate in Digital Learning Day 2019 on February 28? This eighth annual celebration of great teaching paired with technology will feature events in classrooms, libraries, schools, and districts across the country.

[Click to Tweet:](#) I will be participating in Digital Learning Day 2019 on February 28! Will you? RT to raise your hand! Learn more about @OfficialDLDay at [digitallearningday.org](http://digitallearningday.org). #DLDay

## All4Ed in the News

### Many State ESSA Plans Minimize Performance of Vulnerable Students

"Some states place subgroups of students front and center, while others make it difficult to understand how those students are progressing," explains All4Ed's Anne Hyslop in *Education Week's* Politics K-12 blog. The article breaks down a new analysis by All4Ed on how states are counting "or not" student subgroup performance in their accountability plans under ESSA.

[Read More](#)

### Education Talk: How Adolescents Learn

Wondering what the science is behind how adolescents learn? In this half hour interview on Education Talk Radio, All4Ed's Winsome Waite dives into the science of adolescent learning and highlights implications for policy and practice.

[Read More](#)

## Recommended



In Some Cities, Closing Achievement Gaps Is Not for Schools to Fix Alone

EdWeek

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When students miss school, they fall behind. Here's how one group is curbing absenteeism.'

Chalkbeat

[Read More](#)



Superintendents Confront Grueling Job of Re-Opening Schools in Florence's Path

Edweek

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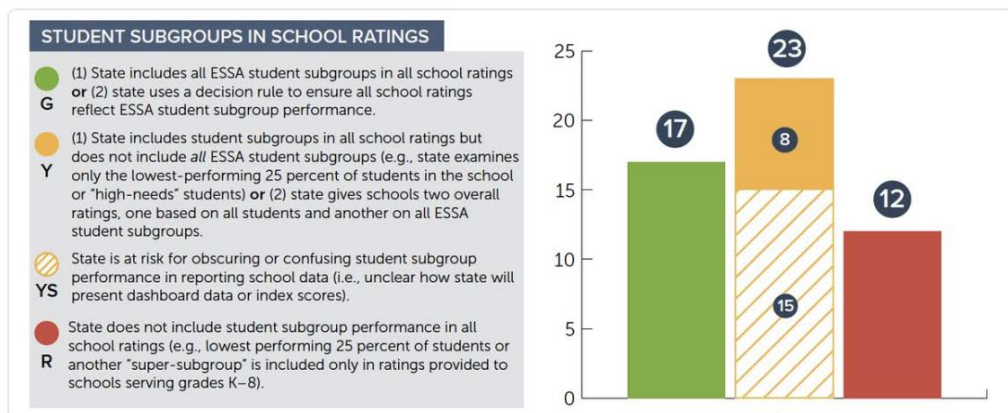


Anne Hyslop  
@afhyslop

Follow

@PattyMurray continues to hammer that state plans approved by @BetsyDeVosED conflict w/ #ESSA & may mask the performance of subgroups.

Read @All4Ed's new analysis of these issues HERE: [all4ed.org/wp-content/upl...](http://all4ed.org/wp-content/upl...)



10:21 AM - 25 Sep 2018

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**Linked Learning**  
@linked\_learning

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Thanks to [@All4Ed](#) for digging into equity, access, teacher quality, completion rates, and student outcomes of Dual Enrollment and ECHS programs. [all4ed.org/ten-facts-about...](http://all4ed.org/ten-facts-about...)



11:01 AM - 19 Sep 2018

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**XQ** ✓  
@XQAmerica

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Students at XQ Super School [@purduepolyHS](#) share 2-min elevator pitches early in their [#designtinking](#) project cycle while [@mr\\_makerspace](#) live streams the pitches to the rest of the school. [#ReThinkHighSchool](#)



11:32 AM - 25 Sep 2018 from [San Francisco, CA](#)

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[PurduePolytechnicHS](#), [Scott Bess](#), [Andrew Goodin](#) and [Brad Weinstein](#)

