



How to Prevent a Summer Slide

Rising temperatures and longer days mean one thing to kids across America: school is out for summer. But as school doors shutter and students return home for summer vacation, one major question looms on the minds of parents and educators. How can we prevent summer learning loss?

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Oakland High School Graduate Brings His Linked Learning Success Story to Capitol Hill

As a child, Amin Robinson dreamed of becoming a firefighter, but his ambitions changed as he grew older. Today, this member of the Class of 2018 is an aspiring artist with an interest in increasing diversity and representation for people of color. His experiences as a student in the Visual Arts Academy Magnet Program (VAAMP) at Oakland High School in California offered Amin a unique opportunity to engage his passion for art both inside and outside the classroom, boosting his confidence in himself and his future.

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Guest Blog: Self-Advocacy and Chronic Absenteeism: A Harder Measure of a "Soft Skill"

Written by Ace Parsi, personalized learning partnership manager at the National Center for Learning Disabilities (NCLD).

Education reformers find themselves in a challenging place. On the one hand, in order to overcome prevailing opportunity gaps, we must do more than focus on the narrow issues of literacy and math. Instead, we must ensure that students develop the range of knowledge, skills, and dispositions that jobs of the future will require.

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[Click to Tweet:](#) Check out this @All4Ed guest blog post by @nclorg: Self-Advocacy and Chronic Absenteeism: A Harder Measure of a "Soft Skill" bit.ly/2M4svcl

Deeper Learning Digest: What's in Students'



Digital Backpacks?

Imagine students maintaining a digital portfolio of their deeper learning skills, keeping track of projects and tasks that have involved critical thinking, collaboration, communication. This week's digest features "digital backpacks" full of deeper learning skills for Kentucky students. Also check out a major personalized learning initiative in Fresno, a new deeper learning model in Virginia, and highlights from a recent Hewlett Foundation Twitter Chat.

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[Click to Tweet:](#) The #DeeperLearning Digest features "digital backpacks" of deeper learning skills for Kentucky students; a major #personalizedlearning initiative in Fresno; a new deeper learning model in Virginia, & highlights from @Hewlett_Found's #HewlettListens chat. bit.ly/2JLfrvP

The Every Student Succeeds Act



To keep you up to date on the latest happenings with the Every Student Succeeds Act (ESSA) and its implementation, the Alliance for Excellent Education has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA.

Under ESSA, states have flexibility to chart their own path to educational success, but they must submit a plan to the U.S. Department of Education (ED) explaining how they will reach these goals. To provide a quick reference guide of strengths and shortcomings for each state's plan, All4Ed created the series, "ESSA Equity Dashboards."

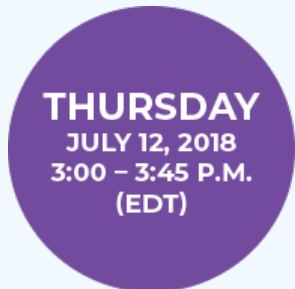
Recently, All4Ed added new one-page "dashboards" summarizing the pros and cons in the ESSA plans for these states:

- [Georgia](#)
- [Montana](#)
- [Washington](#)
- [Wisconsin](#)
- [West Virginia](#)
- [Wyoming](#)

[Access ESSA Materials](#)

Coming Soon

World Class: How to Build a 21st-Century School System



In a world where topics that are easy to teach and test also have become easy to digitize and automate, what qualities will shape the rapidly changing world for the better? This is a key question behind Andreas Schleicher's new book, *World Class: How to Build a 21st-Century School System*. Join All4Ed for a spirited and thoughtful conversation between Schleicher and All4Ed President Bob Wise.

[Register Now](#)

In Case You Missed It



Agents of Their Own Success: Self-Advocacy Skills and Self-Determination for Students with Disabilities in the Era of Personalized Learning

In this briefing, panelists offer actions that students, parents, community members, educators, and policymakers can take to ensure self-advocacy and self-determination are integrated into personalized learning systems, especially for students with disabilities, who will have to more proactively advocate for their needs in higher education, the workforce, and community life.

[Watch the Event](#)



Students Without Status: Urge Congress to Support Rights of Undocumented Immigrant Students

This short call-to-action video by All4Ed and UnidosUS explains how you can urge Congress to support the rights of undocumented immigrant students as efforts are underway to force the U.S. House of Representatives to vote on solutions for Deferred Action for Childhood Arrivals program, better known as DACA, and border security. Watch the video to learn what's happening on Capitol Hill, and how you can help provide undocumented students the protection the need and deserve.

[Watch the Webinar](#)

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Federal Flash ⚡



Secretary of Education Betsy DeVos was back on Capitol Hill recently defending her policies and proposed budget for the U.S. Department of Education. There's also been movement on policy for undocumented students, homeless students, career and technical education, and the confirmation of an additional member of the Secretary's team at the Department. Get the updates in the latest Federal Flash.

[Watch the Video](#)

[Click to Tweet:](#) On this #FederalFlash from @All4Ed, Betsy DeVos goes to battle for budget, but plays defense on policy. all4ed.org/FederalFlash

[Watch Previous Episodes](#)

Alliance in the News

Don't Let Progress on High School Graduation Rates Mask Problems

"We must move beyond the national numbers of progress to see what is going on in states and communities to ensure more equitable outcomes for all," write Bob Wise, Robert Balfanz, John Bridgeland, and John Gomperts, leaders of the four organizations that form the GradNation campaign, in an op-ed for *PBS NewsHour*. They offer four recommendations for how states can focus in their efforts to increase high school graduation rates.

[Read More](#)

New Faces at All4Ed

Caitlin Caswell

Policy and Advocacy Intern

Caitlin Caswell joined All4Ed in May 2018 as a policy and advocacy intern. She is an Archer Graduate Fellow from the University of Texas at San Antonio pursuing a master's degree in social work.

Ms. Caswell's interest in education policy was sparked by her experience as a third-grade teacher in Texas through Teach for America. After graduating, she hopes to work in education policy and research with the eventual goal of obtaining a PhD in social policy.

Ariella Meltzer

Policy and Advocacy Intern

Ariella Meltzer joined All4Ed in May 2018 as a policy and advocacy intern. She is currently a junior pursuing a bachelor of arts degree in political science with a minor in education policy at the University of Michigan—Ann Arbor.

Prior to joining All4Ed, Ms. Meltzer worked as a research assistant for the University of Michigan's Education Policy Initiative where she was tasked with assessing outcomes and impact of the Detroit Summer Youth Employment Program and exploring needs of surrounding school districts to gather data on potential policy responses. Additionally, Ms. Meltzer worked with Michigan's School of Education on utilization of coding schemes to analyze the impact of text-based mentoring for new parents through NurturePA, a Pittsburgh-based nonprofit, as well as assisting with a longitudinal study of the Boston Pre-Kindergarten program.

Recommended



How Do Districts Plan to Use Their ESSA Block Grant Money?

Edweek

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To reduce chronic school absences, Cleveland focuses on positive family support

PBS

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Monica R Almond, PhD
@MonicaRAlmond

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You can't ignore historically underserved students morally or economically. They now make up more than 1/2 of K-12 public school enrollment. @BobWise48 @All4Ed



10:02 AM - 19 Jun 2018 from Washington, DC

1 Retweet 3 Likes



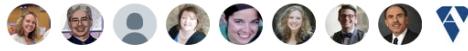
Remake Learning ✓
@remakelearning

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"Learner development is a continuum with different developmental needs at different stages. With learning now becoming a lifelong necessity, understanding the science of learning at every age is essential."
@BobWise48 on the #ScienceofLearning
@All4Ed all4ed.org/all4ed-starts-...

11:50 AM - 8 Jun 2018

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Future Ready
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Kicking off today with @thomascmurray in Ohio and over 120 school and district leaders! #FutureReady @All4Ed @BobWise48



8:59 AM - 15 Jun 2018

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