



## How Good Is Your State's Education Plan?

Under the Every Student Succeeds Act (ESSA), states can chart their own path to educational success, but they must submit a plan to the U.S. Department of Education explaining how they will do so. The Alliance is combing through these state plans, which, in some cases, are hundreds of pages long, to highlight the strengths-and shortcomings-in a one-page quick-reference dashboard.

Most recently, we've added dashboards for ten additional states: Arizona; Connecticut; Delaware; Maine; Massachusetts; New Jersey; Nevada; North Dakota; Tennessee; and Vermont.

[See Your State's Dashboard](#)

[Click to Tweet:](#) New @all4ed Analyses Identify Shortcomings and Strengths in State #ESSA Plans  
[all4ed.org/essa/essa-in-your-state/](http://all4ed.org/essa/essa-in-your-state/)



### Understanding and Protecting the Rights of Undocumented Immigrant Students

The Deferred Action for Childhood Arrivals (DACA) program provides work permits and protection from deportation to eligible young unauthorized immigrants. Since its inception in 2012, approximately 800,000 young people have benefited from the program. With the Trump administration's announcement that the DACA program would be phased out, these young people's future and the future of the more than 700,000 undocumented students enrolled in K–12 schools across the country are now in jeopardy.

The Alliance recently hosted a webinar featuring panelists from EducationCounsel and UnidosUS on DACA, the rights of undocumented students, and best practices for creating a culturally inclusive school environment.

[Watch the Video](#)

**Coming Soon**



## You're Invited: DC Film Screening and Panel Discussion

On Wednesday, October 25, at 7:15 p.m., the [Angelika Pop Up](#) movie theater near DC's Union Market will screen the important documentary *For Ahkeem*. After the show, the Alliance will host a panel presentation with Gov. Bob Wise, president of the Alliance; Winsome Waite, vice president of policy to practice at the Alliance; Landon Van Soest, one of the film's directors; and Sarah Navarro, pathways director for District of Columbia Public Schools.

This documentary touches on a variety of important issues, such as how trauma impacts young people; the influences that adults and other role models have on teens; the school-to-prison pipeline; and how high school graduation impacts the individual, the community, and the nation. [Read this blog post and discussion guide](#) about the film, and join the Alliance for the screening and panel presentation.

[Get Tickets Here](#)

## Tear Down the Walls to Create Anytime, Anywhere Learning

**THURSDAY**  
NOVEMBER 9, 2017  
2:00 - 2:30 P.M.  
(EDT)

The implementation of personalized learning requires changes in the way districts and schools utilize instructional time and design learning spaces. In this webinar, panelists will share experiences on how their districts shifted to digital as well as unique approaches to transforming learning into a personalized experience that engages students and improves their outcomes.

[Register Now](#)

## In Case You Missed It



## Federal Flash: Education Department Proposes Changes to Competitive Grant Program

This week's Federal Flash covers proposed changes from the U.S. Department of Education on competitive grants, news on the Carl D. Perkins Career and Technical Education Act, and updates on state plans submitted under the Every Student Succeeds Act, or ESSA.

[Watch the Video](#)

[Click to Tweet:](#) Today's #FederalFlash has #ESSA updates & news on the Ed Dept's proposed changes to competitive grants. Watch at [all4ed.org/FederalFlash](http://all4ed.org/FederalFlash)



## A Learner with Agency Is a Learner Who Is Future Ready

In this Future Ready Schools® webinar, panelists discussed how to empower all learners with the UDL (Universal Design for Learning) Lens: Access, Engage, and Express, which is a three-step process that results in learner agency. All learners should take ownership of their learning and they need a way to talk about who they are and what their strengths and challenges are in addition to the details about their interests, talents, and aspirations.

[Watch the Webinar](#)



## Future Ready Librarians: Building Instructional Partnerships

This Future Ready Librarians webinar looks at how teacher librarians can partner with educators to build and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation, and the active use of technology.

[Watch the Webinar](#)

## Alliance in the News

### Louisiana District Utilizing Federal Funds for Wi-Fi

A Louisiana school district is demonstrating how federal funds for Wi-Fi through the E-rate program are transforming schools and enabling the growth of edtech in the classroom. *Edscoop* reports on the progress of the district and highlights how much money the state is receiving according to an analysis by the Alliance for Excellent Education and Funds for Learning.

[Read More](#)

## Advocating for Students with Disabilities in Alabama

Advocates for and parents of students with disabilities in Alabama expressed concern that the state's ESSA plan does not hold schools to a high enough standard on the performance of students with disabilities at a recent State Board of Education meeting. As the *Montgomery Advertiser* reports, the Alliance's review of Alabama's ESSA plan gave the state the lowest marks because the subgroup of special education students has "little to no effect on a school's rating."

[Read More](#)

## Recommended Reading



20,000 DACA teachers at risk - and your kids could feel the fallout, too

*USA Today*

[Read More](#)



When The Focus Is On The Student, Not The Class

*nprEd*

[Read More](#)



Florida's schools - once integration's great hope - are resegregating

*The Washington Post*

[Read More](#)

## Ask the Alliance!



Do you have a question about policy implementation in your state or district? How about a question on the best or promising practices for improving high schools? Ask the Alliance! The Alliance will share concise, research-backed answers, with resources, that you can use to inform your work. Visit [all4ed.org/ask-the-alliance/](http://all4ed.org/ask-the-alliance/) to learn more.

[Ask the Alliance](#)

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We must pass the [#DREAMActNow](#) to make permanent the educational gains made by [#DACA](#) recipients.  
[americanprogress.org/issues/immigra...](http://americanprogress.org/issues/immigra...)



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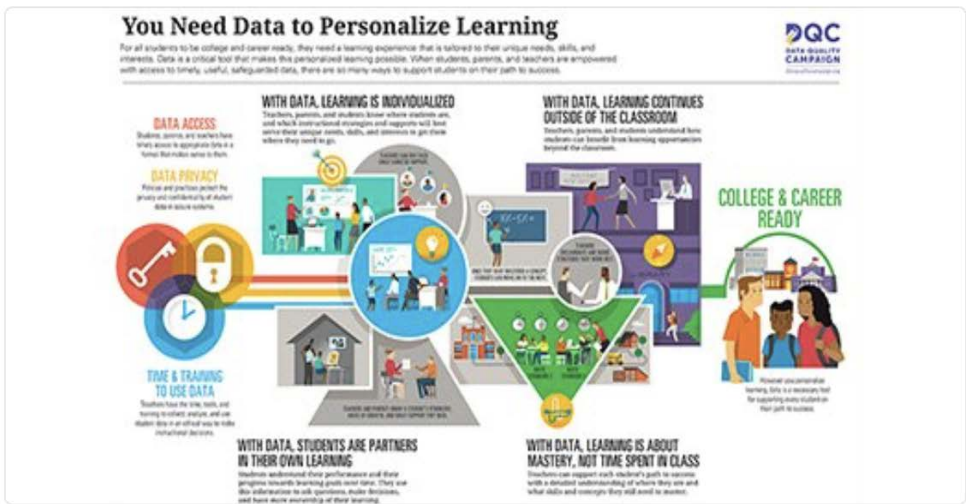
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