A Future Ready Webinar
presented by Kathleen McClaskey and Tom Murray
October 16, 2017
Continuum of Voice

By Barbara Bray @bbray27 & Kathleen McClaskey @khmmcm

Leadership
- guides group as leader of change
- co-plans and makes decisions
- accepts responsibility for outcomes

Activism
- identifies problems and generates solutions
- advocates for change in and outside of school

Partnership
- collaborates with teachers and learners
- contributes to design of lessons, projects and assignments
- participates in setting goals

Participation
- attends activities with role in decision making
- articulates steps to meet learning goals
- shares ideas and feedback

Consultation
- takes surveys
- provides input and feedback
- shares PLP and works on PLP with teacher

Expression
- offers opinions & answers questions
- creates Personal Learner Profile (PLP) on how they learn best

Adapted from @StudentCntr-Hub

Teacher-Centered Learner-Driven

bit.ly/continuumvoice  @sylviaduckworth
The UDL Lens of Access, Engage and Express™ based on the UDL Principles

- **Access**
  - Multiple means of representation

- **Engage**
  - Multiple Means of Engagement

- **Express**
  - Multiple Means of Action and Expression

Access, Engage and Express is a trademark of Kathleen McClaskey
With the Every Student Succeeds Act (ESSA), federal K-12 education law now defines and endorses Universal Design for Learning (UDL) as a scientifically-based approach for personalizing learning.

Universal Design for Learning is a registered trademark of CAST, Inc.
The Process in Creating a Learner with Agency

Learner Profile
- Strengths
- Challenges
- Preferences and needs
- Interests, Talents, Aspirations & Passions

Personal Learning Backpack™
- Tools, Apps and Resources
- Learning Skills and Strategies
- Develop Learning Goals

Personal Learning Plan™
- Learning Goals: Access, Engage and Express
- Personal Goals
- College, Career and Citizenship Goals
**Learner Profile**

**Words about me:** curious, imaginative, artistic, friendly  
**Interests:** soccer, baseball, history  
**Talents:** storytelling, drawing, connecting the dots, mental math  
**Passionate about:** fishing, having a business one day  
**Aspirations:** forest ranger, comic book illustrator

<table>
<thead>
<tr>
<th></th>
<th>Strengths</th>
<th>Challenges</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access</strong></td>
<td>• I can visualize what I hear.</td>
<td>• I often do not understand what I read.</td>
</tr>
<tr>
<td></td>
<td>• I connect to ideas I already know.</td>
<td>• I have trouble focusing.</td>
</tr>
<tr>
<td><strong>Engage</strong></td>
<td>• I like to lead and collaborate with others.</td>
<td>• I don’t like doing difficult tasks.</td>
</tr>
<tr>
<td><strong>Express</strong></td>
<td>• I draw what I am thinking.</td>
<td>• I have trouble putting thoughts to paper.</td>
</tr>
<tr>
<td></td>
<td>• I like telling stories.</td>
<td>• I find note-taking difficult.</td>
</tr>
<tr>
<td></td>
<td>• I am a good presenter &amp; speaker.</td>
<td></td>
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Build a Personal Learning Backpack (PLB)

Personal Learning Backpack™

- Tools, Apps and Resources
- Learning Skills and Strategies
- Develop Learning Goals
### Personal Learning Backpack™

- Tools, Apps, Resources
- Learning Strategies and Skills
- Develop Learning Goals

<table>
<thead>
<tr>
<th>Preference and Needs</th>
<th>Tools, Apps, Resources, Learning Strategies and Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access</strong></td>
<td><strong>iPad, read&amp;write, YouTube</strong></td>
</tr>
<tr>
<td>• I need to use a text-to-speech tool for reading.</td>
<td></td>
</tr>
<tr>
<td>• I prefer to use video for understanding.</td>
<td></td>
</tr>
<tr>
<td><strong>Engage</strong></td>
<td><strong>DropBox, Google Drive, Toodledo</strong></td>
</tr>
<tr>
<td>• I need tasks to be broken down into smaller tasks.</td>
<td></td>
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<tr>
<td>• I prefer to work with a partner.</td>
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<tr>
<td><strong>Express</strong></td>
<td><strong>iPad, Notability, iMovie, Popplet</strong></td>
</tr>
<tr>
<td>• I need to use note taking tools.</td>
<td></td>
</tr>
<tr>
<td>• I prefer graphic organizers for ideas</td>
<td></td>
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<tr>
<td>• I prefer to present orally.</td>
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</table>
Design a Personal Learning Plan (PLP)

- Learning Goals: Access, Engage and Express™
- Personal Goals
- College, Career and Citizenship Goals
<table>
<thead>
<tr>
<th>My Personal Learning Plan Name:</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access Goal 1</strong></td>
<td>Evidence of reaching my goal:</td>
</tr>
<tr>
<td>I want to learn how to use text-to-speech tools or apps to support my reading and comprehension of learning materials and texts.</td>
<td>• Completing comprehension questions or an assignment using tools or apps independently from my PLB</td>
</tr>
<tr>
<td><strong>Steps – Action steps that will help meet my goal</strong></td>
<td>• Demonstration of independent reading using the tools from my PLB.</td>
</tr>
<tr>
<td>1. Set a schedule to work with my technology coach or a peer tutor to learn the TTS tool or apps.</td>
<td><strong>Date Achieved:</strong></td>
</tr>
<tr>
<td>2. Read textbook, handout, assigned novel or online content using TTS tool or apps.</td>
<td></td>
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<tr>
<td>3. Learn and apply comprehension strategies using highlighting and mind-mapping tools, and supportive writing tools.</td>
<td></td>
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</tbody>
</table>
### My Personal Learning Plan

**Name:**

**College and Career Goal 1:** I would like to have an ELO on what it takes to become a park ranger for the US Forest Service

**Steps – Action steps that will help meet my goal**

1. Meet with my advisor or counselor to discuss an ELO with a park ranger in the local region.
2. Develop an ELO proposal and submit to my advisor or counselor.
3. Coordinate a time to with with a park ranger and develop a schedule to participate in my ELO.
4. Reflect on ELO experience in a blog and create an ELO Portfolio.

**Evidence of reaching my goal:**

- ELO with a park ranger
- ELO Portfolio or presentation of experience of met competencies.

**Date Achieved:**
Learner Profile (LP) +
Personal Learning Backpack (PLB)™ =
Personal Learning Plan (PLP)™

Each Learner:

• Proactive in their learning.
• Selects appropriate tools and resources based on how they prefer or need to access, engage, and express.
• Develops learning strategies and skills to support their learning.
• Sets goals and action steps for college, career and citizenship.
• Reflects on evidence of learning.
• Self-directs and monitors their progress in learning.
• Future Ready for College and Career.

Outcomes:
Learner Agency & Self Advocacy
A Learner with Agency is a Learner Who is Future Ready!

- Kathleen McClaskey
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Co-author of Bestsellers
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A Practical Guide for Getting
Started and Going Deeper!

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