

What does effective professional learning look like?

- Aligned with rigorous state academic standards
- Based on student data and teacher needs
- Conducted at the school among teams of teachers
- Occurs during the work day
- Follows a continuous cycle of improvement

Shifts in Professional learning

	professional development	professional learning
Role of the Teacher in professional development session	Teacher as audience, as receptacle for information	Teacher as presenter, problem-solver, craftsman, teammate, active participant
Teacher Leaders	Implementers	Planners, designers, advisors, implementers, evaluators
Source of Solutions	Consultant driven	Tap internal expertise
Individualized PD	Based on what I think I need	Based on multiple forms of data, including teacher assessments of their strengths/weaknesses.
Reason for Learning	To earn credits, to carry out a policy created elsewhere, to jump through the hoops/ satisfy the bureaucrats.	To improve teaching, to improve student learning, to be part of a valuable profession