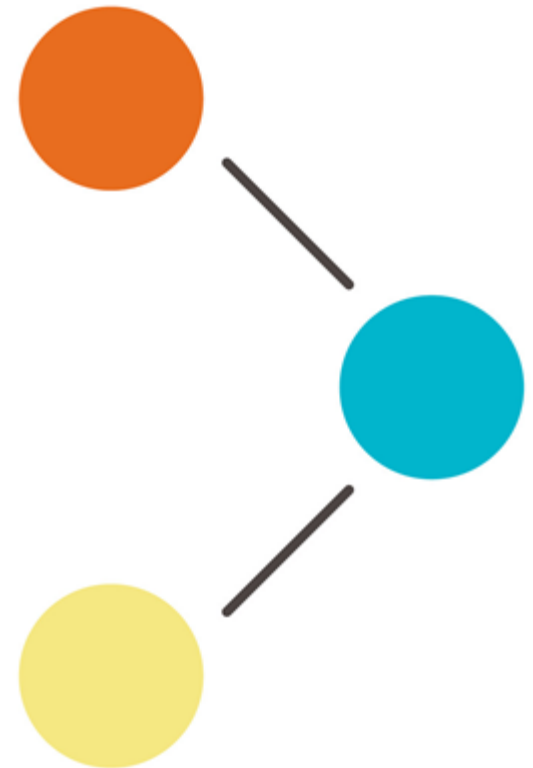


**Linked Learning: Using Learning Time
Creatively to Prepare Students
for College and a Career**
Dr. Tameka L. McGlawn • AEE Webinar

Overarching Goals

- To **deepen alignment** between Linked Learning and Expanded Learning to **best support all students** to be **prepared** for success in college, career, and **life**
- To recognize that there is a **need to build systemic coherence** to **combat** educational inequities in schools and districts



Creating Opportunities: Time + Equity = Excellence by Design

Educational systems do not automatically **establish student-centered cultures and systems** of personalized learning and integrated support, **those that do**, employ the following:

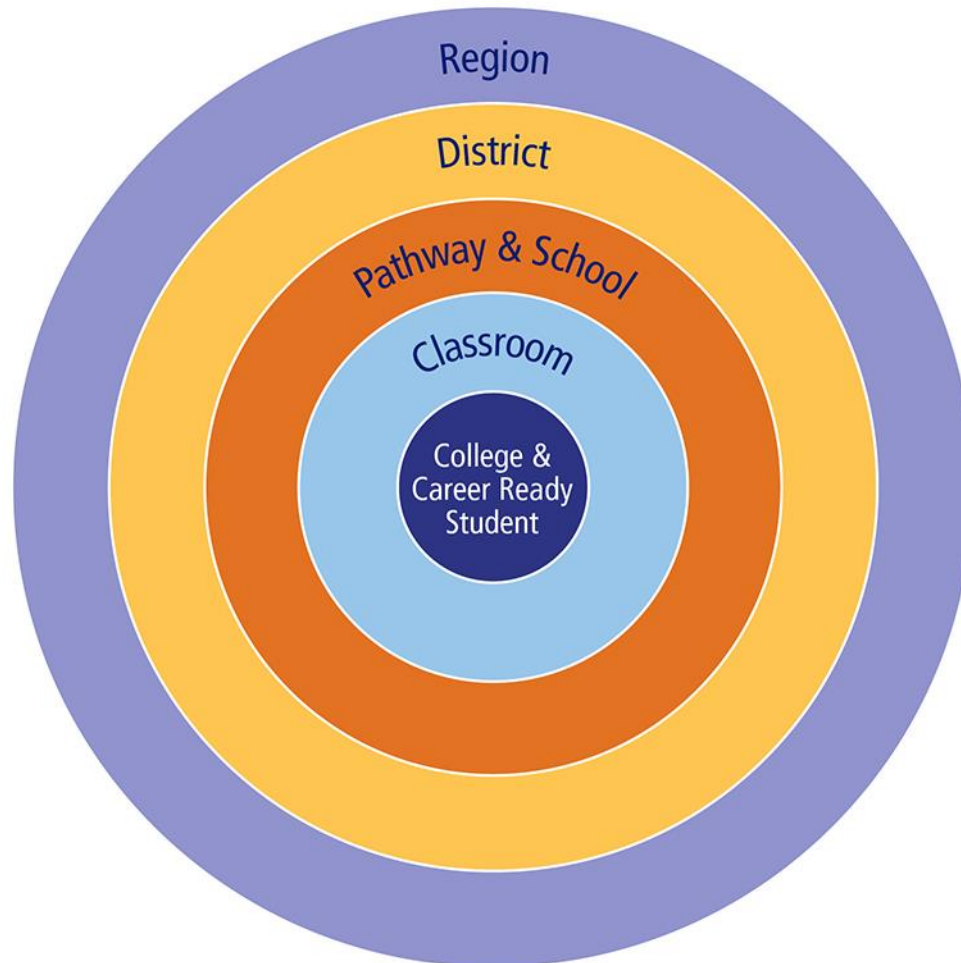
- Clearly **defined** student outcomes.
- These **outcomes** drive all aspects of the schools program of study, classroom practice, and **student** supports.
- Are **designed** with the student in mind!

Linked Learning and Expanded Learning Time

Common Goals:

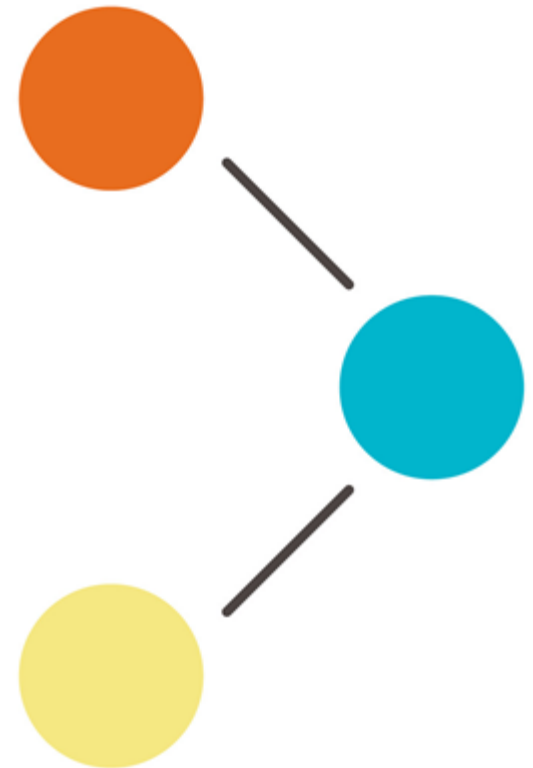
- College **and** Career Readiness
- Focus on educational **and** youth development 21st century skills
- **Engaging activities** including the application of knowledge, project-based learning
- Inclusion of **work-based learning** experiences (internships, apprenticeships, service-learning, career exploration)
- **Broad** stakeholder and community **engagement** to strengthen educational experiences; **community as an asset**

Systemic Approach to Linked Learning



ASSETS Grant:

Suggested Language for
Expanded Learning Time &
Linked Learning Alignment



Creating Coherent: Educational Experiences

Alignment Suggestions:

- District and site (principal) leaders **insist upon collaboration** among pathway teachers and extended learning providers;
- An **expectation that both** in, and out-of-school learning will **focus on students** making progress toward a commonly agreed-upon set of pathway **student learning outcomes** and/or graduate outcomes;
- An **expectation** that ELT is part of the pathway program of study
- **Shared professional development** (e.g. on aspects of Linked Learning for expanded learning providers; ways to **foster youth leadership and family engagement**) and
- Tools and resources to support the **common** work.

Program Elements

Academic

- Must be aligned with academic program and achievement goals
- Include at least 1 required element (now includes “career exploration” as an available option.)
- Strongly encouraged to include optional elements

Linked Learning Specific

- Intentional alignment with pathway program of study and student learning outcomes
- Emphasize student supports (e.g. tutoring) and college preparation as part of pathway program of study
- Emphasize optional element that will be used most through the expanded learning time (e.g. STEM pathways = math & science activities)

Collaboration & Partnerships

Sample Strategies

- Commitment to data sharing
- Scheduled joint reflection/planning time (student data, program dev, project dev)
- Joint professional dev, where appropriate
- ELT participation in faculty teams and school site council

Linked Learning Specific

- Utilization of IEBC IN-SITEs tool to track student progress
- Use common planning time to examine student work, analyze data, make programmatic decisions, and action plan
- Include after school providers in prof. dev. so that they become regular contributing members of the pathway community of practice

CONTACT INFORMATION:

**Dr. Tameka L. McGlawn, Director of Equity & Impact
ConnectEd California: The Center for College and Career**

tmcglawn@connectedcalifornia.org

www.ConnectEdCalifornia.org

510.898.4811