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*Linked Learning: Using Learning
Time Creatively to Prepare
Students for College and Career*

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Linked Learning in OUSD

Oakland, California

Linked Learning - OUSD's primary high school reform strategy to support our goal that all students graduate college, career, and community ready

27 Linked Learning Pathways in **13** High Schools

43% of OUSD Students are Enrolled in Linked Learning Pathways

OUSD Student Demographics

38% Latino

31% African-American

14% Asian

12% White

5% Other

71% of students are low-income

30% of students are English Learners

49% of students speak a language other than English at home

Linked Learning

Requires increased
learning time for teachers
and students

Origins of Skyline's Increased Learning Time

- Impetus (2010) → Promising results when Skyline High's freshmen teachers shared common "planning" time at
 - Freshmen teachers taught four classes
 - One period for individual preparation
 - One period for collaboration with other teachers
 - Collaborative teachers shared common content or common students
- = Six Period day**

Skyline's 6-Period Bell Schedule for Freshman Teachers

Each Period = 58 Minutes

Passing = 6 minutes

Period	Time	Ms.Sage
1	8:10-9:08	Sophomore English
2	9:14-10:12	Sophomore English
3	10:18-11:20	---PREP---
4	11:26-12:24	---Collaboration w/ Freshman Teachers---
LUNCH	12:24-12:57	---Lunch---
5	1:03-2:01	Freshman English
6	2:07-3:05	Freshman English

6-Period Bell Schedule

10-12th Grade Teachers

Each Period = 58 Minutes

Passing = 6 minutes

Period	Time	Ms.Sage
1	8:10-9:08	Sophomore English
2	9:14-10:12	Sophomore English
3	10:18-11:20	---PREP---
4	11:26-12:24	Sophomore English
LUNCH	12:24-12:57	---Lunch---
5	1:03-2:01	Junior English
6	2:07-3:05	Junior English

Skyline's 7-Period Day

–ALL teachers on campus:

- Instruct five classes
- Have two periods without students
- Have one traditional preparation period
- Have one period for daily collaboration with colleagues who share content or students

➔ Increased learning time for TEACHERS

7-Period Bell Schedule

Each Period = 51 Minutes

Passing = 5 Minutes

Period	Time	Ms.Sage
1	8:05-8:56	SOPHOMORE ENGLISH
2	9:01-9:52	SOPHOMORE ENGLISH
3	9:57-10:48	----Prep
4	10:53-11:44	SOPHOMORE ENGLISH
LUNCH	11:44-12:17	----Lunch
5	12:22-1:13	JUNIOR ENGLISH
6	1:18-2:09	----Collaboration
7	2:14-3:05	JUNIOR ENGLISH

Teacher Collaboration

- Behaviors of Teaching and Learning
 - Analysis of Student Work
 - Common Instructional Practices
 - Peer Observations
- Integrated Curriculum & Project Based Learning
 - Aligned to Pathway theme (i.e. Education, Green Energy, Computer Technology)
- Personalized Student Support
 - College planning, social-emotional support, career planning

Benefits of 7-Period Day

Students have more opportunities

- Remediate courses previously failed
- Take additional electives
 - Career Technical Education Courses
 - AP Courses
 - Physical Education
- Engage in work-based learning
 - Internships
 - Outside work experience
 - Inside work experience (i.e. teachers aid or peer tutor)
 - Job Shadowing

➔ Higher Graduation Rates

Additional Opportunities for Increased Learning Time

- Summer internships for all Juniors enrolled in a Linked Learning Pathway (ECCCO)
 - Students gain 21st-Century Skills
 - Students engage in work-based learning
 - Students earn 10 elective credits
- Summer Institute for Teachers
 - One-three week PD for Linked Learning teachers to design integrated curriculum, pathway outcomes, etc.
- 8-Period Block Schedule
 - Increases opportunity for teacher collaboration and student course completion

Sample 8-Period Block Schedule

Monday (A)	Tuesday (B)	Wednesday (A/B)	Thursday (A)	Friday (B)
1 8:15-9:47 92 mins	5 8:15-9:47 92 mins	1 8:15-8:50 2 8:55-9:30	1 8:15-9:47 92 mins	5 8:15-9:47 92 mins
2 9:52-11:24 92 mins	6 9:52-11:24 92 mins	3 9:35-10:10 4 10:15-10:50	2 9:52-11:24 92 mins	6 9:52-11:24 92 mins
LUNCH	LUNCH	5 10:55-11:30	LUNCH	LUNCH
3 12:06-1:38 92 mins	7 12:06-1:38 92 mins	6 11:35-12:10 7 12:15-12:50	3 12:06-1:38 92 mins	7 12:06-1:38 92 mins
4 1:432-3:15 92 mins	8 1:432-3:15 92 mins	8 12:55-1:30 LUNCH	4 1:432-3:15 92 mins	8 1:432-3:15 92 mins

BREAK HERE

Q & A

Linked Learning in OUSD

- Graduation rate (2013-14) for Linked Learning Pathway students in OUSD was 83% compared to 65% for non-pathway students
- High School suspension rates are 17.0% lower for pathway students versus non-pathway students
- 57% of CPA* students fulfilled the courses required for admission to UCs or CSUs compared to 36% statewide

*California Partnership Academy: a type of Linked Learning Pathway