Linked Learning: High School Redesign for College and Career Readiness

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Linked Learning Components

• A comprehensive four-year program of study integrating:
  
  • A challenging academic core emphasizing real world applications
  
  • A technical core of four or more courses meeting industry standards; providing certification
  
  • A systemic approach to work-based learning
  
  • Student supports—academic, social-emotional, college and career guidance, and transportation
Common Pathway Features: A Comprehensive Approach

• Operate as small learning communities within large schools or as small-themed schools—personalized support

• Utilize a common set of pathway student learning outcomes to guide and align assessment, curriculum, and instruction

• Blend rigorous academic and career-themed course content through rigorous and relevant standards-aligned projects

• Offer dual-enrollment and dual-credit with college institutions
A Systemic Approach: Three Essential Objectives

• Design and implement menus of high quality, certified pathways in each school
• Develop district/community infrastructure that systemically improves, expands, and sustains pathways
• Achieve a critical mass of student participation at both the school and district levels