



## BTR Cycle of Inquiry

Effective teachers constantly inquire around the relationship among teacher, students and the content they teach. Residents and Graduates are expected to take this inquiry stance alongside Mentors, Instructors, colleagues and School Leaders. This inquiry approach was initially developed by the research and practices of educators such as John Dewey and Jean Piaget, shifting the approach of teaching and learning from one that is behavioral (change the learner to develop an understanding)

During their teaching experiences, Residents and Graduates will be expected to use a cycle of inquiry process to help them make more informed decisions to improve teaching and learning for students. This inquiry stance can be as formal as a Looking at Student Work (LASW) session with a colleague or Mentor, or as informal as the teacher assessing student work during class and making new grouping assignments during the same class.

Below is a diagram of a cycle of inquiry to be used as a guide when thinking through the steps of an inquiry approach to teaching.

